Communication 3/4 Rubric

Not Yet	Level 2	Level 3: Proficient	Level 4: Exemplary
Engaging in Conversations and Discussions - Use interpersonal skills during conversations and discussions to build positive relationships with others and promote collaborative learning; Communicate interactively and effectively to support individual learning and contribute to the learning of others using a range of contemporary tools, transmissions, and processes; CCR1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively			
	I can ask and answer questions that contribute to the topic being discussed and sometimes connect to the comments of others.	I can ask and answer questions that contribute to the topic being discussed and connect to the comments of others. When I work in a group I can; 1. • a. be prepared to talk about the reading, because I read the story or article in advance • b. follow the rules for speaking in a group; like being respectful of others' ideas and listening when someone else is talking, and perform my own role in the group (group leader, timekeeper, recorder, etc.) • c. ask and answer questions to clarify my understanding, keep my group on topic, and connect different members' ideas • d. review the important ideas and explain my own, so that everybody understands me 2. • a. determine the main idea and supporting details of the reading or presentation we are discussing, and state them in my own words. 3. • a. ask and answer questions about the topic using details and evidence from the reading, presentation, or media source	I can respect other people's ideas and show that they are important, even when their opinions are different than mine. When I work in a group I can; 1. • a. be prepared to talk about the reading, because I read the story or article in advance • b. follow the rules for speaking in a group; like being respectful of others' ideas and listening when someone else is talking, and perform my own role in the group (group leader, timekeeper, recorder, etc.) • c. ask and answer questions that make the discussion better and build on the remarks of others • d. review the important ideas and draw conclusions based on what I learned from the discussion 2. • a. summarize the main idea and supporting details of the reading or presentation we are discussing 3. • a. summarize the key points of a presentation or media source, using evidence to support my ideas, and explain whether the information makes sense or not
Using 21st Century Tools - Demonstrate proficiency in the use of computers and applications to communicate learning; Demonstrate the responsible use of technology and an understanding of ethics and safety issues when using electronic media and home and school; Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity and innovation			
	I can sometimes use digital media to enhance communication.	I can use digital platforms to enhance my oral and written communication to support learning. When I work with technology I can; 5. • a. make an audio recording of my best reading • b. create illustrations and pictures that show important parts of my story	I can develop clear messages when communicating with digital media tools. When I work with technology I can; 5. • use multimedia like PowerPoint and Glogster to show my learning

Oral Communication - Deliver oral presentations to communicate the results of inquiry; Field questions to demonstrate conceptual understanding and knowledge, along with details about the inquiry process and collaboration experience; Present information, findings, and supporting evidence so that the organization, development, and style are appropriate to task, purpose, and audience; Use digital media and visual displays of data to express information and enhance understanding of presentations; Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate			

		When I report on a topic I can;
		4.
		  • a. give information, tell a story or tell about something that really happened using facts and details, in an organized sequence
		  • b. use my best presentation voice that everyone can hear and understand
		  • c. give my presentation a strong conclusion that will make it memorable
		6.
		  • a. speak in complete sentences and use the appropriate form of discussion for my setting (small group, whole class, etc.)
			When I report on a topic I can;
			4.
			  • a. give a speech that states my opinion, in an organized sequence that uses transition words to connect my opinions to the evidence
			  • b. memorize a poem or section of someone else's speech using my best presentation voice and appropriate gestures
			6.
			  • a. speak in ways that are appropriate to the task (formal English for a speech, casual language in a small group).