

#	Theme	Author(s)	Title (link this)	Summary	Citation
1	EL Learners & Math	Michael J. Orosco	text 1	This article looks at a specific strategy to support EL Learners in math. The strategy is EDM. It is created to help with the problem of EL Learners and the in depth use of language in math.	
2	The Schooling of English Learners	Russell W. Rumberger and Pa	text 2	Explains the reason why it is important to use a specialized type of curriculum to support EL learners so that they can be successful in school. It also discusses the political implications of prop 227.	
3	Math Difficulties and Working Memory Growth in English Language Learner Children: Does Bilingual Proficiency Play a Significant Role?	H. Lee Swanson,a,b Jen	text 3	Looks at the working memory that play a major role in the learning of math in ELL students..	
4	Ways to adapt learning in Science for English language learners	By Susan Gomez-Zwiep,	text 4	Discusses teaching science to EL students. Same strategies can be used in Math	
5	Beyond essentialism: The complexity of language in teaching mathematics to Latina/o students	Gutierrez, Rochelle	text 5	Focuses on 3 math teachers who have seen great growth in their Latino's students test scores.	
6	Effective Teaching Strategies for English Language Learners	Facella, Melissa A; Rar	Text 5	discusses the best teaching practices for ELL	
7	On Teachers Coaching Teachers with Bruce Joyce	Ronald S. Brandt	text 5	Interview of professional who specializes in the coaching of teachers. This interview focuses on how teachers can be coached by their peers and how it can be done effectively.	
	Synergistic School Leadership: Coaching Teachers, Teams, and Team Leaders	McKay Boren, David	text 8	This article discusses how the coaching of a teacher can be beneficial to not only the teacher, but to the students. It provides strategies on a leader can encourage and get a teacher to work on their teaching craft.	
	Taking Teacher Coaching To Scale	Kraft, Matthew A; Blazar, David. Education Next; Cambridge Vol. 18, Iss. 4, (Fall 2018).	text 9	Kraft, M. A., & Blazar, D. (2018). Taking teacher coaching to scale. Education Next, 18(4) Retrieved from http://0-search.proquest.com.library.touro.edu/login?url=https://0-search-proquest-com.library.touro.edu/docview/2231469873?accountid=40250	
	Visible Learning for Mathematics: What Works Best to Optimize Visible Learning, Grade K-12	Fisher, Douglas; Hattie, John; Frey, Nar		Gine reviews Visible Learning for Mathematics: What Works Best to Optimize Visible Learning, Grades K-12	Gine, R. (2018). Visible learning for mathematics: What works best to optimize visible learning, grade K-12. The Mathematics Teacher, 112(3), 239. Retrieved from http://0-search.proquest.com.library.touro.edu/login?url=https://0-search-proquest-com.library.touro.edu/docview/2135604537?accountid=40250
	Instructional Coaching for Implementing Visible Learning: A Model for Translating Research into Practice	Jim Knight	Text 10	How to support the implementation of Visible Learning into classes through coaching teachers.	