

## Creativity 3/4 Rubric

Not Yet	Level 2	Level 3: Proficient	Level 4: Exemplary
<b>Think Creatively</b> - Use a wide range of idea creation techniques (such as brainstorming); Create new and worthwhile ideas (both incremental and radical concepts); Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts			
	<ul style="list-style-type: none"> <li>I can create a few ideas to respond to the problem, investigation, or challenge.</li> <li>I can review my choices and identify the best idea that responds to the problem, investigation, or challenge, but my explanation is not clear.</li> </ul>	<ul style="list-style-type: none"> <li>I can create multiple ideas that respond to the problem, investigation, or challenge, and lead to new ideas.</li> <li>I can review my choices and identify the best idea that responds to the problem, investigation, or challenge. I can clearly explain my decision, review feedback and decide the best next steps to improve the idea.</li> </ul>	<ul style="list-style-type: none"> <li>I can provide a complete description of the problem, investigation, or challenge that includes the important details in my own words and leads to a large number of clear, unique, and imaginative ideas.</li> <li>I can use organizational strategies such as categorizing, prioritizing, and classifying to evaluate ideas. I can explain connections between ideas.</li> </ul>
<b>Work Creatively with Others</b> - Develop, implement and communicate new ideas to others effectively; Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work; Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas			
	<ul style="list-style-type: none"> <li>I can listen to other's ideas, but I don't always understand the ideas.</li> <li>I am learning to share my ideas and ask for feedback.</li> </ul>	<ul style="list-style-type: none"> <li>I can listen to and show understanding of other's ideas.</li> <li>I can share ideas and ask for feedback.</li> </ul>	<ul style="list-style-type: none"> <li>I can clearly and thoughtfully communicate ideas and feedback.</li> <li>I can make connections between ideas and add to others' ideas to create new and original work.</li> </ul>
<b>Demonstrate Courage to Explore</b> - View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes			
	<ul style="list-style-type: none"> <li>I am open to few ideas.</li> <li>I am beginning to think about and learn from challenges, but I need a lot of help to keep going.</li> <li>I show a somewhat clear picture or idea of the end product or performance.</li> </ul>	<ul style="list-style-type: none"> <li>I am willing to explore ideas.</li> <li>I can think about and learn from challenges. I will usually try again when challenged without a lot of support.</li> <li>I show a clear picture or idea of the end product or performance.</li> </ul>	<ul style="list-style-type: none"> <li>I consistently try again when challenged. I show confidence and I am willing to try things that may seem hard.</li> <li>I am beginning to develop curiosity, flexibility, and openness to multiple ideas.</li> </ul>
<b>Implement Innovations</b> - Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur			
	<ul style="list-style-type: none"> <li>I can create a somewhat useful and unique product or performance.</li> </ul>	<ul style="list-style-type: none"> <li>I can use an idea to create an original and useful product or performance that responds to the challenge, investigation, or problem.</li> <li>I can explain how I created the product or performance, including my thinking process.</li> </ul>	<ul style="list-style-type: none"> <li>Independently, I can use ideas to create a useful and original product or performance that responds to the challenge, investigation, or problem.</li> <li>I can explain how I created the product or performance and how the product answers the challenge.</li> </ul>